Foot and Ankle Ability Measure (FAAM) Activities of Daily Living Subscale

Please Answer <u>every question</u> with <u>one response</u> that most closely describes your condition within the past week.

	No Difficulty	Slight Difficulty	Moderate Difficulty	Extreme Difficulty	Unable to do	
Standing						
Walking on even Ground						
Walking on even ground without shoes						
Walking up hills						
Walking down hills						
Going up stairs						
Going down stairs						
Walking on uneven ground						
Stepping up and down curbs						
Squatting						
Coming up on your toes						
Walking initially						
Walking 5 minutes or less						
Walking approximately 10 minutes						
Walking 15 minutes or greater		CON	PINILIE TO			

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Foot and Ankle Ability Measure (FAAM) Sports Subscale

Because of your foot and ankle how much difficulty do you have with:

No	Slight	Moderate	Extreme	Unable
Difficulty	Difficulty	Difficulty	Difficulty	to do
at all	-	-	-	

Running

Jumping

Landing

Starting and stopping quickly

Cutting/lateral Movements

Ability to perform Activity with your Normal technique

Ability to participate In your desired sport As long as you like

Foot and Ankle Ability Measure (FAAM) **Sports Subscale**

Because of your foot and ankle how much difficulty do you have with:

No	Slight	Moderate	Extreme	Unable
Difficulty	Difficulty	Difficulty	Difficulty	to do
at all	-	-	-	

Home responsibilities

Activities of daily living

Personal care

Light to moderate work (standing, walking)

Heavy work (push/pulling, climbing, carrying)

Recreational activities

How would you rate your current level of function during your usual activities of daily living from 0 to 100 with 100 being your level of function prior to your foot or ankle problem and 0 being the inability to perform any of your usual daily activities.

Total Score: / 112 = %

Martin, R; Irrgang, J; Burdett, R; Conti, S; VanSwearingen, J: Evidence of Validity for the Foot and Ankle Ability Measure. Foot and Ankle International. Vol.26, No.11: 968-983, 2005.

Signature _____ Date _____