Dr. Robin Whale & Dr. Caroline Taylor

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CHILD HEALTH HISTORY FORM			
Child's Name:	DOB (D/M/Y):	Age:	
Parent's Name:			
Address / Postal:			
Parent's Cell #:	Alternate Phone #:		
Email Address:	Can we text and/or email you?	□ Yes □ No	
Emergency Contact Name:	Contact Number:		
Relationship to child (e.g. parent, grandparent):			
Who may we thank for referring you to this office?			
Parent/Guardian Signature:	Date:		
HEALTH PROFILE			
What's the reason for your child's visit today?			
If your child doesn't have specific symptoms but you're interested in general wellness, check the box and proceed to page 2: Otherwise, please continue answering the following questions.			
When did these health issue(s) occur/begin?			
If this has happened before, when/how often?			
Provide a number between 1 and 10 that best describes the severity of your child's discomfort: (1 = MILD, 10 = SEVERE)			
What make their symptoms feel worse?			
What makes their symptoms feel better?			
Has your child seen other health care providers for these issues? If so, what form(s) of treatment (e.g. massage, physiotherapy, medication) and what were the results?			

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Are there other things you do to help reduce your child's discomfort or improve general health (e.g. reduce stress, special diet)?

How is this condition affecting your child's ability to function at home/school/sports/activities, as applicable?
How does this issue affect other members of the family? Are there ways the family is having to change or adapt because of it?
Has your child been adjusted by a chiropractor before?
Results of chiropractic care (if applicable):
Has your child had spinal x-rays within the last 3 years? 🗆 Yes 🛛 No 🛛 If so, can a copy be provided to us? 🗆 Yes 🗆 No
What level of care are you seeking for your child at this time?
□ "Band-aid" Fix (just get rid of current symptoms)
Corrective Care (aim to fix cause of symptoms)
Wellness Care (improve overall health and vitality)

List any serious health conditions known in your child's immediate family history (parent, sibling, grandparent). For example, diabetes, scoliosis, migraines, etc.

What are a few specific goals you could incorporate into your child's life to improve their health? (e.g. drink more water, improve diet, exercise more, remove avoidable stresses). Would you like help from us with accountability on these goals? \Box Yes \Box No

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SYSTEM CHALLENGES

Has your child's body communicated any of the following symptoms?

While it may seem unrelated to the purpose of this visit, it helps us with your child's overall assessment and care plan.

Check 🗹 the symptoms affecting your child now, and add "P" or "R" next to issues experienced Previously or Repeatedly

Nervous System	Cardio-Vascular/Respiratory	Please provide details, if applicable:
Nervous/Anxious	Irregular Heartbeat	· · · · · · · · · · · · · · · · · · ·
Numbness	Other Heart Problems	Learning Issues or Pehavioural Challenges
Paralysis	Lung Problems/Congestion	Learning Issues or Behavioural Challenges:
Dizziness	· · · · <u> </u>	
Depression	Gastro-Intestinal	
Fainting	Poor/Excessive Appetite	
Convulsions	Excessive Thirst	
Cold/Tingling Extremities	Frequent Nausea	
Gress	Recurrent Vomiting	
Poor Focus/Concentration	Diarrhea or Constipation	
	Bed Wetting	
Musculo-Skeletal	Weight Problems	Other Notes or Comments:
Low Back Pain	Abdominal Cramps/Bloat	other Notes of comments.
Pain Between Shoulders	· · ·	
Neck Pain	FEMALES ONLY	
🖵 Leg Pain	If child has started menstruating:	
🖵 Arm Pain	Menstrual Irregularity	
Joint Pain/Stiffness	Menstrual Cramping	
Difficult Chewing/Clicking Jaw	Vaginal Pain / Infections	
Abnormal (Walking) Gait		

General

Fatigue ____
Allergies ____
Poor Quality Sleep ____
Recurrent Fevers ____
Headaches/Migraines ____

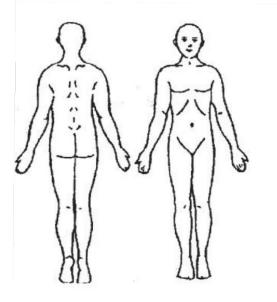
EENT

Vision/Eye Problems ____
Dental Problems ____
Sore Throat ____
Ear Aches/Infections ____
Hearing Difficulty ____
Stuffed Nose ____

Please indicate on the diagram to the right any area(s) of discomfort for your child, including radiation of pain or numbness.

Circle = Aching S = Sharp Pain T = Tingling R = Radiating N = Numbness

NOTE: When using auto-fill PDF version of this form, <u>this diagram</u> <u>will need to be completed by hand</u> <u>on the printed hard copy.</u>



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STRESS PROFILE

The state of your child's body and health is a result of all that has happened to them up to this point in life. Sometimes the stresses they face can overwhelm the nervous system and their ability to heal and thrive is compromised. Details of these stressors will enhance our understanding of your child's current state of health.

PHYSICAL STRESSORS

Please describe the most significant physical stresses your child has faced during their life. List any serious accidents, injuries, broken bones, surgeries, etc. **Examples**: Significant or repeated falls as a child (from a height, down stairs, in sports), carrying a heavy backpack, sedentary lifestyle, extensive sitting (over 2 hours/day outside of school), slouching, demanding sports schedule.

Average number of screen time hours (phone, tablet, video games, etc.): Weekdays Weekends		
Birth History		
Number of hours in labour: Total = Active = Induced: 🗆 Yes 🗆 No		
Delivery type: 🛛 Vaginal OR 🛛 Cesarian (Planned) / 🖓 Cesarian (Emergency)		
Birth assisted by: 🛛 Forceps 🔲 Vacuum 🖓 Birth attendant pulling on baby 🖓 Nothing		
Other complications of pregnancy or delivery?		

CHEMICAL STRESSORS

Everything your child eats, drinks, breathes and touches can affect their health. Please describe the chemical stressors your child's body has encountered. **Examples**: Poor diet (not enough veggies), high sugar consumption, second-hand smoke, over-the-counter or prescription medication (inhalers, antibiotics, pain medication), low water consumption, alcohol and/or drug use.

Please list your child's medications and what they are for:

Please list any vitamins/supplements your child currently takes:

EMOTIONAL/MENTAL STRESSORS

Children face many emotionally stressful events in their lives. Please list any below, knowing they will be met without judgement. **Examples**: Difficult/unstable home environment, divorce, emotional or other abuse, bullying, anxiousness/shyness, low self-esteem, learning or school-related challenges.